DEPARTMENT OF INTERNAL MEDICINE

SUB-INTERNSHIP IN INTERNAL MEDICINE
Course Director: Drs. Kim or Rizvon
Duration: 4 Weeks

GOALS
The educational goals of the Acting Internship in Internal Medicine are to provide fourth year medical students with advanced clinical and cognitive abilities required for problem solving and decision-making in clinical medicine. These goals are to be accomplished with supervised clinical experiences in the inpatient setting and with critical reading.

OBJECTIVES
Students gain broader experience and knowledge in clinical medicine and be able to:
• Obtain patients’ history and with emphasis on behavioral, psychosocial, and environmental aspects of the disease as well as the medical illness
• Demonstrate proficiency in advanced physical diagnosis including but not limited to assessment of the febrile patient, change in mental status and fluid balance
• Analyze the data and develop a problem list with an appropriate differential diagnosis for every problem
• Request and interpret problem-specific and cost-effective diagnostic tests
• Present data concisely in both the verbal and written format

Acting interns have responsibilities similar to those of first year postgraduate (PGY-1) internal medicine residents. The student is assigned to a floor Medical Team or the Medical/Cardiac Intensive Care Team. The team will consist of a faculty attending, residents and third year medical students. Although the goals and objectives remain the same, the approach to achieving these goals varies as follows:
• Obtain history, physical and laboratory studies on hospital admissions using the problem-oriented record. This is done under the supervision of a senior resident and attending
• Outline the diagnostic and therapeutic plans for patients worked up in the hospital or ambulatory settings
• Present patients to the senior resident and faculty and obtain a copy of discharge summaries on respective patients
• Generate patients’ encounter at morning reports and/or conference rounds
• Basic knowledge of clinical information pertinent to proper diagnosis and treatment

EVALUATION
Throughout the rotation, there will be clinical observation and feedback by the Mentor as well as other Faculty Members.

DIDACTIC EXPERIENCE
The medical student will be expected to participate in all departmental lectures and conferences as scheduled permits.

HOW TO APPLY
If you are interested in applying, please call 516-572-5399 or visit us at www.numc.edu.