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Department of Medicine Annual Medicine Lecture Series



A Light in the Darkness:
New Virus neutralizing Monoclonal Antibodies and
Other Point-of-Care Therapies Recently Granted
Emergency use Authorizations for Patients with COVID-19

Shyam Kottlil, MD, PhD

Professor of Medicine
Chief, Division of Infectious Disease
Institute of Human Virology
University of Maryland
Baltimore, MD

Tuesday, April 20, 2021
12:00 – 1:00pm Virtual session

To join via Zoom Meeting

<https://us02web.zoom.us/j/87865782879?pwd=TXZET2FYkRTVVMvN2I5ZFRFOTBmdz09>

Webinar ID: 878 6578 2879

Passcode: 123

Learning Objectives: Upon completion of this session, participants should be able to

1. Assess the rationale for the use of neutralizing monoclonal antibody therapies in recently diagnosed COVID-19 patients to prevent the development of severe disease
2. Critique the efficacy and safety of new virus-neutralizing monoclonal antibody therapies and other therapies approved for emergency use in all patients who test positive for COVID-19
3. Develop in-clinic infusion capability in order to administer new virus-neutralizing monoclonal antibodies to patients with COVID-19 at the point-of-care.

Target Audience: This live activity is intended for primary care physicians, internists, family practice physicians, and related health care professionals involved in the care of people who undergo screening for cancer.

Nursing Credit Information: This program would be beneficial for nurses involved and/or interested in interest in the therapeutic management of patients with moderate-to-severe uncontrolled asthma. Credit: 1. ANCC Contact Hour.

CME Accreditation: Med Learning Group is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation: Med Learning Group designates this live virtual activity for a maximum of 1 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the live virtual activity.

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